

**Glendale High School: 2007-2008**  
**Ms. Andrea Kittelson, Room 217**

**Class Web Site:** [www.webstaclecoursecourse.com](http://www.webstaclecoursecourse.com)

**Course(s) Title:** ELD 4: Communication/Reading

**Course Description:** A balance of intermediate/advanced ELD and grade-level ELA

For more information on the official language from the course catalog, visit:  
<http://gusd.net/Internal/CourseCatalog/pdf/EnglishLangDevelELD.pdf>

For information on the ELD and ELA state standards, visit:  
[http://www.wested.org/online\\_pubs/ELD/old%20carr%20pdf%20files/CARR\\_complete.pdf](http://www.wested.org/online_pubs/ELD/old%20carr%20pdf%20files/CARR_complete.pdf)

**Course Objective:** To meet the state and district standards for both ELD and grade-level ELA

**Typical Topics and Activities:**

Independent reading  
Guided reading  
Whole group read-aloud  
Phonics  
Etymology  
High-frequency and sight words  
Vocabulary development, both inter-personal and academic  
Parts of speech  
Sentence structure  
Grammar study  
Literature, including songs, poems, stories, novels, plays, screenplays and more  
Non-fiction texts, including biographies, autobiographies, technical directions and more  
Use of media and technology  
Other

**Typical Daily Agenda:**

**Warm-up:**

- Silent entering and beginning of warm-up with NO verbal instruction
- Signal to complete warm-up
- Review or collection of warm-up

**Lesson:**

- Introduction to the day's standard or concept
- Modeling of any tasks to be completed
- Assignment of task(s) to be completed
- Circulating or other strategy to check for student understanding and/or completion of assigned task(s)
- Signal to complete work

**Wrap-up:**

- Review of key standards and/or concepts addressed
- Assignment of any actions to be taken, including homework
- Preview of next day's lesson

### **Approximate Grading Breakdown:**

- Positive class participation: **25%**
- Class assignments (including warm-ups): **25%**
- Homework: **15%**
- Exams (quizzes, compositions, midterm and final): **35%**

### **Textbooks:**

District-adopted curricula and in-class library

### **Supplemental Reading Materials:**

See the district-approved reading list <http://gusd.net/publications/GUSDAApprovedLitList.pdf> and take it upon yourself to read those books that are **at or below** your grade level to assure that you develop the same vocabulary and skill-set as the other students.

### **Required Supplies:**

- Pencils, lead, enclosed sharpeners, erasers, black or blue ink pens, white out and highlighters
- Three-ring binder with at least ten plastic sheet protectors, lined paper and at least one folder

### **Rules and Procedures:**

- **Be in your seat working when the bell rings.**
- **No I-pods, cell phones, calculators or other electronic devices** may be in use **or on** at any time, unless required by the instructor.
- **The instructor reserves the right to require the removal of any hoods, hats and/or scarves** that are deemed to be a distraction to the learning process.
- Because **one fourth of your grade is based on positive class participation**, defiance and/or blatant disrespect, which are the antithesis of positive class participation, may negatively impact your grade.
- Ask **on-topic questions in an appropriate way at the prescribed times** during class. If your questions are not adequately answered during class, feel free to visit Ms. Kittelson in her classroom after school, or write her a note. You may place your notes on her desk, or you may e-mail her at [akittelson@gusd.net](mailto:akittelson@gusd.net).
- Absolutely no gum, candy, food or beverages are to be consumed by students in class.
- Sharpen pencils before class and have lead available. You are partially graded on your ability to stay focused.
- Additional procedures are outlined throughout the year in class and on the classroom Web site: [www.webstacourse.com](http://www.webstacourse.com)

### **Plagiarism:**

The GHS policy on plagiarism will be strictly enforced. For a detailed description of the policy, visit: <http://www.glendalehigh.com/ghsconsequences.html>

Parent Name:

Parent Signature:

Parent Phone: