

*TO KILL A
MOCKINGBIRD*



JUSTICE IN AMERICA

Overview

This year's 9th grade exhibition will consist of a research-based persuasive essay and a PowerPoint Presentation including factual events relating to the literary themes of the novel *To Kill a Mockingbird*. Visit the Exhibitions web page to find this overview and all related resources:

<http://www.webstacourse.com/Exhibitions2011.html>

The Elements

- RESEARCH PAPER
 - Individual research-based persuasive essay based on your question
 - Outline for research-based persuasive essay
- BIBLIOGRAPHY
 - At least three of the sources should come from the list provided by instructors
- VISUAL PRESENTATION
 - PowerPoint presentation print-out of slides
- ORAL PRESENTATION
 - Live PowerPoint presentation to a panel of judges

The Research-Based Persuasive Essay

Your essay should include, at a minimum, the following:

- Introduction (background information, 'how' and 'why' this topic is important, and a strong thesis statement which answers the guiding question)
- Body (research-based information and commentary exploring your topic and proving your thesis. The exact structure of the body of the essay will depend on your question)
- Conclusion (relate your question to the world today and restate your thesis)
- The bibliography must cite, at a minimum, five authenticated websites and/or print media materials
Wikipedia is not an acceptable website for this project.

The Visual and Oral Presentation

Once you have completed your individual research and have written your persuasive essay, you will create a PowerPoint presentation based on your findings and present it to a panel of judges. You will be responsible for orally presenting the key points of your research-based persuasive essay.

The following elements must be included in your oral and visual presentation:

- Guiding question
- Thesis in answer to that question
- Research in support of your thesis
- Clarity and flow of information
- Creative design

Due Dates

- | | |
|---------|---|
| 5-2-11 | Proposal due to English teacher |
| 5-16-11 | Notes and outline due to Ms. Flores
Bibliography due to Ms. Lopez-Martinez |
| 5-25-11 | Rough draft due to English teacher |
| 6-3-11 | Final draft of paper and PowerPoint due to English teacher |
| 6-6-11 | Presentation rehearsal day in music class |
| 6-8-11 | Exhibition Day! |

Oral and Visual Presentation Rubric

Student Name:

English Period:

Guiding Question:

	A	B	C	F
Oral Presentation	Speaker demonstrates an impressive understanding of the topic and its significance. Explanation and information are detailed and relevant. Student exhibits mastery of the presentation objective.	Speaker demonstrates a clear understanding of the topic and its significance. Explanation and information are in most cases, detailed and relevant. Student exhibits mastery of most elements of the presentation objective.	Speaker demonstrates a basic understanding of the topic and its significance. Explanation and information are general. Student does not exhibit clear mastery of the presentation objective.	Speaker does not demonstrate an understanding of the topic and its significance. Explanation and information do not exhibit student mastery of the presentation objective.
Organization of Presentation	Speaker demonstrates mastery of organization and logic in presenting the material; stays on topic throughout and engages listeners.	Speaker demonstrates sufficient mastery of organization and logic in presenting the material; strays off topic only on occasion; mostly, but not always, engages listeners.	Speaker demonstrates some mastery of organization and logic in presenting the material; strays off topic; and does not sufficiently engage listeners.	Speaker demonstrates minimal mastery of organization and logic in presenting the material; strays off topic and does not sufficiently engage listeners.
Visual Component	Visual presentation has all of the key elements (simple and/or clever design composition; font that enhances readability; graphics, images and/or music that enhance the message) is well organized and creative.	Visual presentation has most of the key elements (simple and/or clever design composition; font that enhances readability; graphics, images and/or music that enhance the message), is well organized and somewhat creative.	Visual presentation is missing some of the key elements (the design, font, images and/or music detract from the message) and the overall visual is not very creative.	Visual presentation is missing key elements (the design, font, images and/or music detract from the message) and the overall visual is unorganized and not creative.