

Glendale High School: 2007-2008
Ms. Andrea Kittelson, Room 217

Class Web Site: www.webstaclecour.com

Course(s) Title: Grade 10 English

Course Description:

This course includes the study of classic works of literature, the composition of various forms of writing, and the practice and application of standard writing and speaking conventions.

Additionally, this course emphasizes the importance of critical thinking and research and writing as they pertain to the school-wide focus: *All GHS students will show growth in the ability to think critically through a focus on non-fiction writing, using the following as measures: annual CST scores, quarterly grades and scores in semi-annual writing prompts.*

For the GUSD official course description, visit:
<http://gusd.net/Internal/CourseCatalog/pdf/English.pdf>

Course Objective:

To meet the state content standards for Grade 10 English Language Arts, to prepare students for success on the CAHSEE and to facilitate a greater appreciation for the role literacy plays in all aspects of modern adult life.

Typical Daily Agenda:

Warm-up:

- Silent entering and beginning of warm-up with NO verbal instruction
- Signal to complete warm-up
- Review or collection of warm-up

Lesson:

- Introduction to the day's standard or concept
- Modeling of any tasks to be completed
- Assignment of task(s) to be completed
- Circulating or other strategy to check for student understanding and/or completion of assigned task(s)
- Signal to complete work

Wrap-up:

- Review of key standards and/or concepts addressed
- Assignment of any actions to be taken (including completion of assigned task(s) as homework, where applicable)
- Preview of next day's lesson

Class Assignments May Include:

- Reading and writing of short stories, poems, songs, plays, scripts, novels and non-fiction texts
- Writing of formal essays: expository, descriptive, narrative and persuasive
- Creation of and submission to a student newsletter

- Practice of standard writing conventions, including grammar, punctuation, parallel structure, proper placement of modifiers, appropriate use of pronouns, etc...
- Practice of standard speaking conventions, such as projection, inflection, awareness of audience, etc...
- Use of technology to accomplish any or all of the aforementioned

Approximate Grading Breakdown:

- Positive class participation: **20%**
- Class assignments (including warm-ups): **20%**
- Homework: **15%**
- Exams (quizzes, compositions, midterm and final): **45%**

Textbooks:

District-adopted anthology and interactive reader

Supplemental Reading Materials:

Novels and other literary works from the approved reading list:

<http://gusd.net/publications/GUSDAprovedLitList.pdf>

Rules and Procedures:

- **Be in your seat working when the bell rings.**
- **No I-pods, cell phones, calculators or other electronic devices** may be in use **or on** at any time, unless required by the instructor.
- **The instructor reserves the right to require the removal of any hoods, hats and/or scarves** that are deemed to be a distraction to the learning process.
- Because **one fifth of your grade is based on positive class participation**, defiance and/or blatant disrespect, which are the antithesis of positive class participation, may negatively impact your grade.
- Ask **on-topic questions in an appropriate way at the prescribed times** during class. If your questions are not adequately answered during class, feel free to visit Ms. Kittelson in her classroom after school, or write her a note. You may place your notes on her desk, or you may e-mail her at akittelson@gusd.net.
- Absolutely no gum, candy, food or beverages are to be consumed by students in class.
- Sharpen pencils before class and have lead available. You are partially graded on your ability to stay focused.
- Additional procedures are outlined throughout the year in class and on the classroom Web site: www.webstacourse.com

Plagiarism:

The GHS policy on plagiarism will be strictly enforced. For a detailed description of the policy, visit:

<http://www.glendalehigh.com/ghsconsequences.html>

Parent Name:

Parent Signature:

Parent Phone: