Student-Led Conference
Agenda

1. Welcome and introductions
   a. Time limit is 15 minutes
   b. Explain that you, the student, will be leading the meeting. Any questions during that time should be directed to you, the student. Time for questions and comments between teachers and family will take place at the end.

2. Purpose of meeting

3. Reflection on last semester

4. Myself as a student
   a. Strengths
   b. Challenges

5. Academic Strategies
   a. What I already use
   b. What I will use in the future
   c. People I can go to for help

6. School work samples
   a. My best essay
   b. Other example of best work

7. Questions and comments from family and teachers

8. Closing
Student-Led Conference Outline

A. Welcome:

1. Welcome and thank everyone for being at your meeting. Remind all that the time limit is 15 minutes. You, the student, are leading the meeting so questions during that time should be directed to you. Family and teachers will have time for additional questions and comments at the end.

B. Introductions (names of people at the meeting and their roles):

1. Introduce yourself and all of the participants.

C. Purpose of meeting (why are we all here?):

*We are at this SLC to reflect on and review my strengths and challenges here at Aspire Pacific Academy. I will be reflecting on last semester as well as sharing more of my best work. I will also choose some academic strategies to improve my performance.*

D. Reflection (thinking about last semester):

1. How do you think you did last semester?

2. What did you learn about yourself last semester? Why is this important?
E. Myself as a student: Strengths

1. What is your academic strength?
_____________________________________________________________________________________
_____________________________________________________________________________________

2. In which class do you feel you do your best work? Why?
_____________________________________________________________________________________
_____________________________________________________________________________________

F. Myself as a student: Challenges

1. What is your academic challenge?
_____________________________________________________________________________________
_____________________________________________________________________________________

2. Which class is most challenging for you? Why?
_____________________________________________________________________________________
_____________________________________________________________________________________

G. Academic Strategies

1. Which academic strategies do you utilize?
_____________________________________________________________________________________
_____________________________________________________________________________________

2. Which academic strategies do you think you should start using?
_____________________________________________________________________________________
_____________________________________________________________________________________

H. Academic strategies: Outside support

1. Who else can help you with your academics?
_____________________________________________________________________________________
_____________________________________________________________________________________

2. What can this person do to help you?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
I. My school-work sample #1 (Essay):

1. Which essay are you going to choose as an example of your best work?
_____________________________________________________________________________________
_____________________________________________________________________________________

2. What are two qualities that make it an example of strong writing?
_____________________________________________________________________________________
_____________________________________________________________________________________

3. What are two improvements you can make on it?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

J. My school-work sample #2 (Student choice—project, test, classwork, etc.):

1. What is another example of your best work?
_____________________________________________________________________________________
_____________________________________________________________________________________

2. Why are you proud of it?
_____________________________________________________________________________________
_____________________________________________________________________________________

Closing

Thank you for attending my Student-Led Conference. I appreciate your time. Does anyone have any questions or comments?
**Student-Led Conference Script**

**a. Welcome:**

Thank you all for coming to my student-led conference. It is nice to have all of your support. I will be leading this meeting, so please direct your questions to me during this time. Please remember that we have 15 minutes, and you will have time to ask each other questions as well when I have finished.

**or**

Thank you for coming to my SLC. I appreciate all of your support. I will be leading this meeting, so please direct your questions to me during this time. This is a friendly reminder that we have 15 minutes, and you will have time to ask each other questions as well when I have finished.

**b. Introductions (names of people at the meeting and their roles):**

As we all know, my name is ________________________________. This is my mother/father/aunt/etc. ________________________________. This is my advisory teacher, ________________________________, and my ______________________ teacher, ________________________________.

**c. Purpose of meeting (why are we all here?):**

We are at this SLC to reflect on and review my strengths and challenges here at Aspire Pacific Academy. I will be reflecting on last semester as well as sharing more of my best work. I will also choose some academic strategies to improve my performance.

**d. Reflection (thinking about last semester):**

When I think about my academic performance last semester, I feel ________________________________

because ________________________________

______________________________

Something that I learned about myself last semester is that I ________________________________

______________________________

This is important because ________________________________

______________________________

If I could take first semester all over again, I would ________________________________

______________________________
e. Myself as a student: Strengths

I believe I do my best work in _____________________________ class.

I believe I do strong work in this class because I ______________________________________________
______________________________________________________
______________________________________________________
______________________________________________________
and I also ________________________________________________
______________________________________________________
______________________________________________________.

f. Myself as a student: Challenges

I still struggle with _____________________________ class.

Two reasons I struggle with this class are that I ________________________________________________
______________________________________________________
and I ________________________________________________
______________________________________________________
______________________________________________________

Also, I ________________________________________________
______________________________________________________
______________________________________________________
______________________________________________________

Two strategies I already use to help me succeed are ___________________________________________
and ____________________________________________________________________________________

Now that I have identified my challenges, two new strategies I should start using to improve in my
difficult classes are ___________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________

h. Academic strategies: Outside support

Sometimes I might need help from other people.

I can ask for help from my (mom/dad/brother/sister/cousin/friend...) ____________________________

Two ways that this person can help me are by _____________________________________________
and by ________________________________________________________________.
i. My school-work sample #1 (Essay):

Now I am going to share some of my best work. My first example is an essay. It is about __________________________ from my _____ ________________ class.

Two qualities that make this essay an example of strong writing are __________________________________________

________________________________________________________________________________________

and _____________________________________________________________________________________

________________________________________________________________________________________.

Thinking back, two improvements I would make on this essay would be __________________________

________________________________________________________________________________________

and _____________________________________________.


j. My work sample #2 (Student choice—project, test, classwork, etc.):

Another example of my best work is a/an___________________________________________________ ___ from my _____ ________________ class.

I chose this work sample because __________________________________________________________

________________________________________________________________________________________.

I am proud of it because _________________________________________________________________

________________________________________________________________________________________.


Closing

Thank you for attending my Student-Led Conference. I appreciate your time. Does anyone have any questions or comments?
Some examples of academic strategies

- Flash cards
- Note-taking
- Use of agenda
- Multiplication table
- Number line
- Vocabulary games
- Quiet place to do homework or study
- Using a timer
- Asking the teacher questions
- Asking a classmate relevant questions when teacher is not talking
- Study buddy
- Checklist
- Mnemonic devices (memory games)
- Use of homework folder
- Binder organization
- Process of elimination
- Reading test questions first
- Highlighting and underlining
- Annotating
- Taking notes in the margins
- Making outlines
- Setting deadlines
- Drawing visuals for vocabulary and concepts
- Editing
- Proof-reading
- Asking a family member or friend to quiz me
- Reviewing notes
- Doing homework/studying during study hall
- Asking the teacher for help, verbally or by writing a note
- Staying after school to attend tutoring
- Asking for extra credit
- Checking my grades on Powerschool
- Using a dictionary or thesaurus
- Completing study guides
- Using post-its to take notes while reading
- Quizlet.com for online flash cards
- Using a homework folder to keep track of assignments
- Checking the rubric for essays and projects
- During tests, answering the easy questions first
- Using a spell-check device when proof-reading
- Many more! Think about what YOU can do to help YOURSELF improve!
How do you feel?

<table>
<thead>
<tr>
<th>Emotion</th>
<th>Emotion</th>
<th>Emotion</th>
<th>Emotion</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGGRESSIVE</td>
<td>AGONIZED</td>
<td>ANXIOUS</td>
<td>APOLOGETIC</td>
</tr>
<tr>
<td>BORED</td>
<td>CAUTIOUS</td>
<td>COLD</td>
<td>CONCENTRATING</td>
</tr>
<tr>
<td>DETERMINED</td>
<td>DISAPPOINTED</td>
<td>DISAPPROVING</td>
<td>DISbelieving</td>
</tr>
<tr>
<td>ECSTATIC</td>
<td>ENRAGED</td>
<td>ENVIOUS</td>
<td>EXASPERATED</td>
</tr>
<tr>
<td>GRIEVING</td>
<td>GUILTY</td>
<td>HAPPY</td>
<td>HORRIFIED</td>
</tr>
<tr>
<td>HYSTHERICAL</td>
<td>IDIOTIC</td>
<td>INDIFFERENT</td>
<td>INNOCENT</td>
</tr>
<tr>
<td>LONELY</td>
<td>LOVestruck</td>
<td>MEDITATIVE</td>
<td>MISCHIEVOUS</td>
</tr>
<tr>
<td>OPTIMISTIC</td>
<td>PAINED</td>
<td>PARANOID</td>
<td>PERPLEXED</td>
</tr>
<tr>
<td>RELIEVED</td>
<td>SAD</td>
<td>SATISFIED</td>
<td>SHEEPISH</td>
</tr>
<tr>
<td>SURPRISED</td>
<td>SUSPICIOUS</td>
<td>SYMPATHETIC</td>
<td>THOUGHTFUL</td>
</tr>
<tr>
<td>BLISSFUL</td>
<td>BASHFUL</td>
<td>CURIOUS</td>
<td>DEMURE</td>
</tr>
<tr>
<td>DISTASTEFUL</td>
<td>EAVESDROPPING</td>
<td>FROSTED</td>
<td>FRIGHTENED</td>
</tr>
<tr>
<td>ECTASTIC</td>
<td>ENRAGED</td>
<td>ENVIOUS</td>
<td>EXASPERATED</td>
</tr>
<tr>
<td>FRIED</td>
<td>GUILTY</td>
<td>HAPPY</td>
<td>HORRIFIED</td>
</tr>
<tr>
<td>HURT</td>
<td>ILL</td>
<td>HOT</td>
<td>ILL</td>
</tr>
<tr>
<td>JEALOUS</td>
<td>MINDFUL</td>
<td>MASTICATED</td>
<td>MISERABLE</td>
</tr>
<tr>
<td>NEGATIVE</td>
<td>OBSTINATE</td>
<td>OPTIMISTIC</td>
<td>PAINED</td>
</tr>
<tr>
<td>PARANOID</td>
<td>PERPLEXED</td>
<td>PRUDISH</td>
<td>PUZZLED</td>
</tr>
<tr>
<td>REGRETFUL</td>
<td>RELIEVED</td>
<td>REJOICE</td>
<td>SHOCKED</td>
</tr>
<tr>
<td>SAD</td>
<td>SATISFIED</td>
<td>SHEEPISH</td>
<td>SMUG</td>
</tr>
<tr>
<td>SHEEPISH</td>
<td>SHOCKED</td>
<td>SMUG</td>
<td>SUZY</td>
</tr>
<tr>
<td>THOUGHTFUL</td>
<td>UNDECIDED</td>
<td>UNDECIDED</td>
<td>WITHDRAWN</td>
</tr>
</tbody>
</table>