

Name _____ Date _____ Class _____

Sentence Practice II

Label each sentence either “**S**” for Simple, “**C**” for Compound, “**CX**” for Complex or “**C-CX**” for Compound-complex. Also, underline the subjects once and the verbs of the predicate twice.

REMEMBER:

A **SIMPLE** sentence consists of one independent clause. It has a subject, a verb and it expresses a complete thought. **EXAMPLE: Fish swim.**

A **COMPOUND** sentence consists of two independent clauses joined together by either a semi-colon OR a comma and a conjunction (and, but, or, so...). **EXAMPLE: Fish swim, and birds fly.**

A **COMPLEX** sentence consists of at least one independent clause and one dependent (subordinate) clause. **EXAMPLE: Unless my mom comes home soon, I can't go to the movies with you.**

A **COMPOUND-COMPLEX** sentence consists of two independent and one dependent (subordinate) clause. **EXAMPLE: After I got home from school, I changed my clothes, and then I ate a snack.**

1. I loved to dance when I was a kid. _____
2. While I was in Kindergarten, I learned how to read. _____
3. If I were you, I would make sure to practice my English on the weekends. _____
4. Everyone says that fish can't walk. _____
5. Fish can't walk. _____
6. My sister plays volleyball; she is super tall. _____
7. I have brown hair and a nice smile. _____
8. My teacher is strict, but she is effective. _____
9. When I am older, I will be a helpful teacher. _____
10. Because you are my friend, I will let you borrow a pencil, but you must return it. _____
11. Do you know the time? _____

If you finish early, go back and do one or more of the following:

- **Copy each sentence on another page so as to imprint its correct form on your brain.**
- **Read each sentence aloud with a British accent.**
- **Illustrate one or more of the sentences by drawing accompanying pictures on another page.**
- **Circle all the subordinators (words that signal dependent, or subordinate, clauses) – words such as “if,” “until,” “while,” “when,” “unless,” “that,” “because” and others.**

Copy and read aloud the following **simple** sentences:

Our house is near the school. _____

Her house is far from school. _____

I walk to school. _____

My friend drives to school. _____

Do both of your parents work? _____

I like school. _____

What is your name? _____

Copy and read aloud the following **compound** sentences:

She is my best friend, and I am hers.

We are working hard today, so we can play tomorrow.

I am excited for the weekend; I have lots of plans.

Copy and read aloud the following **complex** sentences:

If it were up to me, we would sing more songs in class.

When I get home, I'm going to eat a sandwich.

Copy and read aloud the following **compound-complex** sentences:

After we got home from Las Vegas, we ate dinner, and then we went to sleep.

Unless you ask me nicely, I won't lend you an eraser, and I certainly won't lend you a pencil.
